



RASD Assessment Timeline: 2023-24

(Updated August, 2023)

Assess by Grade:	August	September	October	November	December	January	February	March	April	May	June
i-Ready K-8		i-Ready (Gr. 3-8) September 11-29	i-Ready (Gr. K-2) September 25-Oct. 13			i-Ready (Gr. K-8) January 2-19				i-Ready (Gr. K-8) May 6-24	
F & P Benchmark Assessment System (BAS) K-5		BAS (Gr. 2-5: Use Spring scores with option to retest as needed. Interventionists will assess priority students)				BAS (required for all students Gr. K-5)	BAS (required for all students Gr. K-5) Due February 2			BAS (required for all students Gr. K-5) May 1-24	
ACCESS 2.0 K-12					RIPON ACCESS for ELLs 2.0 December 4-February 2	RIPON ACCESS for ELLs 2.0 December 4-February 2					
ESGI 4K						RIPON ESGI (required for all 4K students 4PS) January 2-19				RIPON ESGI (required for all 4K students) May 6-24	
PreACT Secure 9 & 10									PreACT Secure State Testing Window 2: March 18-April 26 Ripon Specific SO: April 9 FR: April 10		
ACT PLUS WRITING GRADE 11								ACT 11 Plus Writing March 27 Make-up March 28			
WI Forward Grades 3-8 (ELA, Math & Science)								State Testing Window: March 18-April 26 Ripon Specific Grade 3-5: TBD Grades 6-8: TBD	State Testing Window: March 18-April 26 Ripon Specific Grade 3-5: TBD Grades 6-8: TBD		
WI Forward Grade 10 (SS only)									Gr. 10 SS: April 9 Make-up: TBD		
Dynamic Learning Maps 3-11								State Testing Window: March 18-April 26	State Testing Window: March 18-April 26		

Assessment Descriptions

As part of the WSAS, districts are required to administer an early literacy screener to students in grades 4PS-2. All students in grades 3-11 are required to be tested in ELA and math. Students also are assessed in science and social studies in grades 4, 8, and 10.

The following required Wisconsin State Assessment System (WSAS) state assessments are administered:

- Forward Exam: grades 3-8; Alternate: DLM (for students with the most significant cognitive disabilities/1%),
- PreACT Secure: grades 9 and 10; Alternate: DLM (for students with the most significant cognitive disabilities/1%),
- ACT plus Writing: grade 11; Alternate: DLM (for students with the most significant cognitive disabilities/1%),
- ACCESS 2.0 for English Learners (ELs).

The following local assessments are used to identify students at risk of academic failure and to monitor progress for instructional decision making throughout the year:

- i-Ready Reading and Math: grades K-8 (administered three times per year) is an online diagnostic screener, progress monitor, and instructional tool. i-Ready also provides differentiated student online and teacher-led instruction for both reading and math. The i-Ready diagnostic screener is used to pinpoint student needs down to the sub-skill level. i-Ready Instruction reaches students of all ability levels with personalized instruction based on individual diagnostic results that meet students where they are at in an engaging format.
- BAS, the Fountas and Pinnell Benchmark Assessment System: grades K-5 (administered two times per year). BAS is used to determine student's independent and instructional reading levels. Teachers are able to observe student reading behaviors one-on-one, engage in comprehension conversations that go beyond retelling, and make informed decisions that connect assessment to instruction. BAS aligns to the current leveling system that we are using in our Comprehensive Workshop Approach, allowing teachers to more appropriately align text to their students' abilities and plan for more meaningful instruction.
- ESGI (Educational Software for Guiding Instruction) : grades 4PS (mid and end of year) ESGI is a one-on-one online assessment platform. Teachers use the data from ESGI to differentiate instruction, inform parents and administration, re-teach, show growth over time, and guide their instruction. An added benefit of ESGI is that teachers can also add their own tests to match your current assessments. The ESGI literacy screener assessment will be administered to 4PS students at the middle and end of the year. Teachers in grades K and 1 will continue to have access to ESGI to administer teacher-created assessments of their choice.
- HS Reading and Math: develop common assessments that measure essential skills and explore options for diagnostic analysis. We are looking at various options for ACT prep.